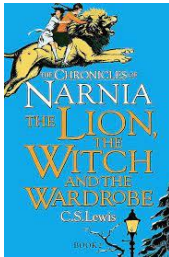
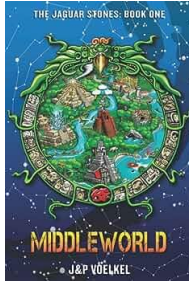
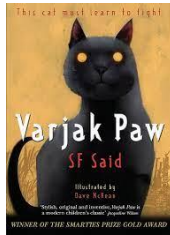



Year 5 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English (Including high quality texts)	<p>Greek Myths and Legends Narrative writing</p> <p>Theseus and the Minotaur - character and setting description; narrative writing</p> <p>Persephone - diary writing</p> <p>Odysseus, King Midas and Cyclops - children will create a class Odyssey- all creating their own myth including all the features of a Greek Myth.</p> <p>‘Who let the Gods out?’ by Maz Evans – Guided reading focus text (comprehension and discussion)</p>	<p>‘The Lion, The Witch and The Wardrobe’ by C.S.Lewis -poetry, setting descriptions, newspaper reports</p> 	<p>Mexico and Mayans</p> <p>Non-fiction/ Information texts – Persuasive writing, advertisements</p> <p>Mayan myths and legends – narrative writing, poetry, descriptive writing using figurative language</p> <p>‘Middle World’ by J&P Voelkel – Guided reading focus text (comprehension and discussion)</p> 		<p>‘Varjak Paw’ by S.F.Said – character profiles, poetry using figurative language, character and setting descriptions, narrative writing, letters and diary writing</p> 	<p>‘The Explorer’ by Katherine Rundell – diary writing, character descriptions, narrative writing</p> <p>Rainforest information texts – non-chronological reports</p> 
Maths	<i>Maths is taught following the White Rose scheme of learning to sequence themes and is supplemented by other resources.</i>					
	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division (A)</p> <p>Number: Fractions (A)</p>		<p>Number: Multiplication and Division (B)</p> <p>Number: Fractions (B)</p> <p>Number: Decimals and Percentages</p> <p>Measurement: Perimeter and Area</p> <p>Statistics</p>		<p>Geometry: Shape</p> <p>Geometry: Position and Direction</p> <p>Number: Decimals</p> <p>Number: Negative Numbers</p> <p>Measurement: Converting Units</p> <p>Measurement: Volume</p>	
Science	Earth and Space	<p>Forces – gravity, air resistance, water resistance & friction.</p> <p>Mechanisms including levers and pulleys</p>		Properties and changes of materials	<p>Living things: life cycle and classifications of plants and animals.</p> <p>Butterflies</p>	Animals including humans: puberty

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Theme (History & Geography)	Ancient Greeks: History: Influence on the Western World – democracy, Olympics, architecture, sources of evidence, contrasting beliefs (Gods and Goddesses) Geography: time zones, Map of Europe and Mediterranean		Mexico and Mayans: Geography: place names, locating using maps, physical characteristics of Mexico, locating Tropics of Cancer and Capricorn and Equator History: Mayan timeline and place in chronological knowledge of the world, historical vocabulary, asking historical questions, comparisons between modern day England and other historical periods, use of a range of sources	Rainforests: Geography: Where are Rainforests located? (map skills and using an atlas), label and identify countries where rainforests are found; climate; plant and animal adaptations; the layers of the rainforests and the habitats each layer provides.		
Art	Greek Architecture - Multi-media/ collage/ silhouette. Greek buildings & pillars in multi-media collage Vases c.c. History evidence of beliefs/stories silhouette		Self Portraits – (Frida Kahlo) warm and cool colours, multi-media pastel, pencil, paint (Develop own style, experiment with brush strokes and textures.)		Pencil & pen drawing: Cityscapes – (Steven Wiltshire) drawing and sketching, drawing techniques to work from a variety of sources including photographs: Witney/Oxford/London (line, shape, form, space)	Rainforest/animal theme Printing (Henri Rousseau: Tiger) Relief prints with polystyrene (develop techniques with screen printing, use print rollers effectively, create and arrange accurate patterns, experiment with overprinting motifs)
D.T		Christmas Stockings (sewing) sewing skills – cross stitch, running stitch, back stitch Mechanisms within Forces (links to Science)	D.T. – Mexican themed Develop cooking skills: Flat breads Use a frying pan to cook fillings, cut vegetables and fruit safely, experiment with spices/flavourings.	Chocolate Boxes c.c. English advertising – Research, product design, making chocolates, tasting – make & design box and evaluate.		

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R.E.	Does God communicate with humans?	Did the Old Testament prophecies come true?	Can religion/ faith help our world today? (Research project: faith inspired heroes)	Was the death of Jesus a worthwhile sacrifice? (Reflection on sacrifice and perceived failure)	Is a holy journey necessary for believers? (Islam)	Do places of worship help believers feel close to their god? (Comparison unit: synagogue, church and mosque)
Music	<i>Our Music curriculum follows the 'Charanga' units of work.</i>					
	Living on a prayer (Rock)	Classroom Jazz 1 (Bossa Nova/ Swing) Christmas Service	Make you feel my love (Pop ballad) Performance	Fresh Prince of Bel-Air (Hip hop)	Dancing in the street (Motown)	Reflect, Rewind and Replay (Classical western music)
P.E.	<i>P.E. is taught following the 'Real P.E.' scheme.</i>					
	<i>Personal</i> Coordination (ball skills) Agility (reaction/ response)	<i>Social</i> Dynamic balance (on a line) Counterbalance (with a partner)	<i>Cognitive</i> Static balance (stance) Coordination (footwork)	<i>Creative</i> Static balance (seated) Static balance (floor work)	<i>Physical</i> Dynamic balance to agility (jumping and landing) Static balance (one leg)	<i>Health and Fitness</i> Coordination (sending and receiving) Agility (ball chasing)
	<i>Real Gym</i> Hand apparatus (rhythmic sequences) Low apparatus (bench sequences)		<i>Real Gym</i> Partner work (acrobatic sequences) Large apparatus (climbing sequences)		<i>Real Dance</i> Shapes solo, circles solo, artistry abstraction, artistry musicality, partnering (lifts), artistry (making)	

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Computing	Purple Mash Computing schemes of work are used to deliver our Computing curriculum. Whilst some elements of Computing are taught discretely, others are covered as part of wider curriculum learning.									
	Coding (using 2Code)	Online Safety	Spreadsheets (using 2Calculate)	Databases (using 2Investigate)	Game Creator (using 2DIY 3D)	3D Modelling (using 2Design and Make)	Concept Maps (using 2Connect)	Word Processing (using Word)	External Devices (using 2Code Purple Chip)	
	<ul style="list-style-type: none">Design and create programs.Control or simulate physical systems.Use logical reasoning to detect and correct errors in algorithms and programs.Understand how computer networks can provide multiple services, such as the www. and appreciate how results are selected and ranked.Analyse and evaluate information					<ul style="list-style-type: none">Select a variety of software to accomplish given goals.Select, use and combine internet services.Collect and present data.Understand the opportunities computer networks offer for communication.Identify a range of ways to report concerns about content and contact and recognise acceptable/unacceptable behaviour				
French	French is taught using the ‘Salut!’ scheme of work.									
	Core 1: Revision of Greetings Revision of family and personal information		Hobbies: sports, music Christmas Vocabulary	Core 2: Months, Colours, Days of the week, Numbers 0 – 50, Times of the day		Seasons and Core 3: Weather, Months, Date Food and food items (revision from YR3) Breakfast		Environment and Animals (rubbish, butterflies garden pond)	On Holiday, Zoo animals, Similarities and differences between UK and France	
P.S.H.E	Our PSHE and Wellbeing curriculum is delivered through the programme ‘SCARF’ – Safety, Caring, Achievement, Resilience, Friendship. Each year group covers the same overarching theme for the term, with age appropriate differentiated content.									
	Me and My Relationships: <ul style="list-style-type: none">Collaboration challenge!Give and takeHow good a friend are you?Relationship cake recipeOur emotional needsBeing assertive		Valuing Difference: <ul style="list-style-type: none">Qualities of friendshipKind conversationsHappy being meThe Land of the Red PeopleIs it true?Stop, start, stereotypes		Keeping Safe: <ul style="list-style-type: none">Stop bullying!Play, like, shareDecision dilemmaElla’s diary dilemmaVaping: healthy or unhealthy?Would you risk it?‘Thunking’ about habitsDrugs: true or false?		Rights and Respect: <ul style="list-style-type: none">What’s the story?Fact or opinion?Mo makes a differenceRights, respect and dutiesSpending wiselyLend us a fiver!Local councils		Being my Best: <ul style="list-style-type: none">It all adds up!Different skillsMy school community (2)Independence and responsibilityStar qualities?Basic first aid, incl. Sepsis awareness	

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