

History Curriculum

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Development Matters – Understanding of the World <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. 			Early Learning Goals – Past and Present <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 		
Year 1		Toys: Changes within living memory – vocabulary of past and present, sorting new and old toys, similarities and differences, asking questions to find out more Remembrance Day: War Memorial in Witney		Space: Historical people and events – Neil Armstrong and the Moon landing		
Year 2	Houses and Homes: Sequencing artefacts The Great Fire of London: Using historical sources, Samuel Pepys, sequencing events, key events from our lives, exploring paintings, comparing London past and present.		Explorers: Robert Scott, Roald Amundson and Preet Chandi – comparisons and reliability of sources of information			
Year 3			Ancient Egypt: Timelines and chronology, sequencing key events and artefacts, exploring everyday life and making comparisons to modern day, comparing sources of information and interpretations of the time	Medieval Witney: Feudal system, daily life for different classes, examining pictures, local walking trip, Bishop’s palace timeline.		
Year 4			The Romans: Chronology, invasion, Roman roads, impact of the Romans, Boudicca’s rebellion, Hadrian’s Wall, Bath, similarities and differences		The Stone Age: chronology, hunter gatherers, farming, housing, food, Skara	

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					Brae (evidence sources), Stonehenge
Year 5	<p>Ancient Greeks: Influence on the Western World – democracy, Olympics, architecture, sources of evidence, contrasting beliefs (Gods and Goddesses)</p>		<p>Mexico and Mayans: Mayan timeline and place in chronological knowledge of the world, historical vocabulary, asking historical questions, comparisons between modern day England and other historical periods, use of a range of sources</p>		
Year 6	<p>World War One - Is it right to go to war? Mapping the powers and alliances (comparing to modern day and exploring changes), struggles for power, reasons for war (colonisation), use of primary and secondary sources, Remembrance Day, timeline of key events, Christmas Truce, the life of Walter Tull (diversity links)</p>			<p>Viking and Anglo-Saxon Britain (History) Settlements and power, raids and invasions, settlement land use (including mapping skills), power and struggle, comparing Anglo-Saxon law/ Danegeld, timelines, links to Beowulf, use of artefacts</p>	