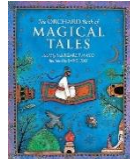
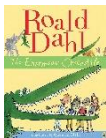



Year 3 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching Theme	Roald Dahl		Egypt		Witney	
English (Including high quality texts)	Postcards – recounting and sequencing		Poetry – including shape poems Report writing and note-taking, narrative writing Diary writing - Howard Carter & Tutankhamun’s Tomb Egyptian Myths – Isis and Osiris		Orchard Book of Magical Tales - Myths and Legends from around the World – Koala, Feather Woman 	Just So Stories – narrative writing
	Roald Dahl – various stories (The Enormous Crocodile, The Giraffe, The Pelly and Me, George’s Marvellous Medicine) Descriptive writing, settings, characters non-fiction, presentation writing (posters), book reviews, instruction writing  					
Maths	Maths is taught following the White Rose scheme of learning to sequence themes and is supplemented by other resources.					
	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division (A)		Number: Multiplication and Division (B) Measurement: Length and Perimeter Number: Fractions (A) Measurement: Mass and Capacity		Number: Fractions (B) Measurement: Money Measurement: Time Geometry: Shape Statistics	
Science	Animals including humans: skeletons and muscles	Animals including humans: nutrition	Light and Shadows	Plants requirements for life and growth. Flowers & life cycle.	Rocks and Fossils	Forces and Magnetism

Year 3 Long Term Plan

Theme (History & Geography)			Ancient Egypt - timelines and chronology, sequencing key events and artefacts, exploring everyday life and making comparisons to modern day, comparing sources of information and interpretations of the time, Egypt study with a focus on the River Nile – Atlas and map skills - locating Egypt and bordering countries, focus on the River Nile, Aswan Dam, seasons, impact of flooding, comparing region of the UK (local hilly) to desert location		Medieval Witney – Feudal system, daily life for different classes, examining pictures, local walking trip, Bishop's palace timeline. Witney local study – mapwork, finding key locations and landmarks, school and homes, use of O.S. maps, comparisons similarities and differences over time in Witney	
	Art	Self Portraits Artist: Quentin Blake – Human and Animal drawings, pencil and line drawing, shading, light and shadow		Egyptian Cartouches – craft and design Printing – initials with two colours (polystyrene printing)		Starry Night – pastels and paint wash – tone, textures, style, comparisons and innovation Artist: Van Gogh Weaving – textiles – creating texture with paper and wool
D.T		Baking – Christmas cake and biscuits		Canopic Jars – clay sculpture – design, make and evaluate		
R.E.	Was Jesus really special?	Should we be surprised that Jesus was visited by shepherds?	Does prayer make a difference?	Should Christians give things up? (Lent and Jesus' sacrifice)	Is light a good symbol for celebration? (Diwali and the story of Rama and Sita)	Are paintings and statues of gods important? (Hinduism)
Music	Our Music curriculum follows the 'Charanga' units of work.					
	Let your spirit fly (R'n'B)	Glockenspiel 1 Christmas Service	Three Little Birds (Reggae/ Jamaican)	Performance	Bringing us together (Disco)	Reflect, Rewind and Replay (Classical western music)

Year 3 Long Term Plan

P.E.	P.E. is taught following the ‘Real P.E.’ scheme.								
	Personal Coordination (footwork) Static balance (one leg)	Social Dynamic balance to agility (jumping and landing) Static balance (seated)	Cognitive Dynamic balance (on a line) Static balance (stance)	Creative Coordination (ball skills) Counterbalance (with a partner)	Physical Coordination (sending and receiving) Agility (reaction/ response)	Health and Fitness Agility (ball chasing) Static balance (floor work)			
	Real Gym Travel (mapping pathways – hand apparatus) Rotation (rotation sequences – partner work)		Real Gym Flight (flight sequences – low apparatus) Balance (climbing sequences – low/large apparatus)		Real Dance Shapes solo, circles solo, partnering shapes, partnering circles, artistry abstraction, artistry (making)				
Computing	Purple Mash Computing schemes of work are used to deliver our Computing curriculum. Whilst some elements of Computing are taught discretely, others are covered as part of wider curriculum learning.								
	Coding (using 2Code)	Online Safety	Spreadsheets (using 2Calculate)	Touch Typing (using 2Type)	Email (inc. email safety) (using 2Email)	Branching Databases (using 2Question)	Simulations (using 2Simulate)	Graphing (using 2Graph)	Presenting (using PowerPoint)
	<ul style="list-style-type: none">• Use search engines effectively.• Use a variety of software to accomplish given goals.• Collect and present information.• Write programs that accomplish specific goals.				<ul style="list-style-type: none">• Use sequence in programs.• Use technology safely and responsibly.• Identify a range of ways to report concerns about contact.				
French	French is taught using the ‘Salut!’ scheme of work.								
	Core Unit 1: Greetings & personal facts Body (inc. Core 3 Heads, shoulders, knees and toes)	Core Unit 1: personal facts Food	Core Unit 2: Days of the Week Colours Counting to 20 Core Unit 1: Greetings & personal facts	Core Unit 2: Countries Core unit 3: Clothes, Months of the year, Numbers to 31	Animals - vocabulary for farm animals and pets.	Revision of all core units Introduce sport			

Year 3 Long Term Plan

P.S.H.E	<p><i>Our PSHE and Wellbeing curriculum is delivered through the programme 'SCARF' – Safety, Caring, Achievement, Resilience, Friendship.</i></p> <p><i>Each year group covers the same overarching theme for the term, with age appropriate differentiated content.</i></p>					
	<p><i>Me and My Relationships:</i></p> <ul style="list-style-type: none"> Looking after our special people How can we solve this problem? Friends are special Thanks Dan's Dare 	<p><i>Valuing Difference:</i></p> <ul style="list-style-type: none"> Respect and challenge Family and friends My community Our friends and neighbours Let's celebrate our differences 	<p><i>Keeping Safe:</i></p> <ul style="list-style-type: none"> Safe or unsafe? Danger or Risk? The risk robot Super searcher Help or harm? Alcohol and cigarettes: the facts 	<p><i>Rights and Respect:</i></p> <ul style="list-style-type: none"> Helping each other to stay safe Our helpful volunteers Can Harold afford it? Earning money Harold's environment project 	<p><i>Being my Best:</i></p> <ul style="list-style-type: none"> Derek cooks dinner! (healthy eating) Poor Harold! Body teamwork For or against? I am fantastic Top talents 	<p><i>Growing and Changing:</i></p> <ul style="list-style-type: none"> Relationship tree Body space None of your business! Secret or surprise? My changing body Basic first aid