

Year 2 Maths Overview

Autumn Term	Term 1	Term 2
	<ul style="list-style-type: none"> *Secure place value to 100.(range of resources) *Add and subtract number facts to 10/20 using missing numbers to show understanding. *Count in 2, 10`s and other patterns using number tracks/lines and grids. *Money and coins. 	<ul style="list-style-type: none"> *Secure addition and subtraction number facts. *Derive and recall x and division facts for 2,5,10 x tables. *Fractions. *Time.
Spring Term	Term 3	Term 4
	<ul style="list-style-type: none"> *Count in 2`s, 3`s, 5`s and 10`s. *Add and subtract facts linking to facts for 10 and 20. *Recognise inverses. *Use symbols for multiplication and division. * Solve word problems for 4 calculations. *2d shape and symmetry. *Statistics. *Cross curricular work for measures. 	<ul style="list-style-type: none"> *Count in range of patterns to 100 and beyond. * Doubles and near doubles bonds. Link number facts. *Use multiplication facts and link to division facts. *Solve problems for all 4 areas of calculation. *Fractions *Use standard units for length, mass and capacity(cross curricular) *Use coins and symbols for money. *2d and 3d shape.
Summer Term	Term 5	Term 6
	<ul style="list-style-type: none"> *Use understanding of place value to 100 to solve number problems. *Add and subtract with 2 digit numbers and in word problems. *Use and apply 2, 5, and 10 x tables facts. *Recognise and use odd and even numbers. *Solve multiplication and division problems. *Fractions. *Statistics. 	<ul style="list-style-type: none"> *Secure areas of number assessed from previous terms. *Use place value and number facts to solve the 4 areas of calculation.(add, subtract, multiply and divide) *Use measuring equipment for all standard units and apply to problem solving. *Time