

# Year 5 Curriculum Overview - Terms 3 and 4

*Over the next two terms, we will be covering the following areas in our curriculum:*

## English

Over the next two terms, we will be learning:

**Varjak Paw by S.F Said:** We will read this text as a class and explore it in detail. We will explore the story and its characters through drama. We will write character descriptions, diary entries, letters and poetry to further explore the story and its themes.

**Chocolate:** We will read *The Chocolate Tree*, which is a Mayan Folk Tale. Through this, we will focus on poetry and personification.

During the chocolate topic, we will create advertisements and leaflets using persuasive language.

**Mexico:** We will read non-fiction texts about Mexico today. The children will write their own non-chronological reports about the country. These will be presented as short holiday programmes.

This term will also include:

- Individual, shared and guided reading.
- Ongoing spelling and grammar work.
- Developing speaking and listening skills.

## Maths

Our KIRFs (Key Instant Recall of Facts) focuses will be:

- Consolidating multiplication and division facts for all times tables to 12x12.
- Know the doubles and halves of all two-digit numbers.
- Know doubles and halves of: all whole numbers to 100, all multiples of 10 to 1000, all multiples of 100 to 10,000.

In our Maths lessons we will be looking at:

- Exploring and calculating fractions, decimals and percentages.
- Measuring and calculating space (including converting between different units of measure).
- Investigating angles.

*There will be ongoing practise of all areas of Maths through our Mental Maths in the mornings, as well as re-capping written methods for all four operations (addition, subtraction, multiplication and division).*

## Science

Throughout Term 3 we will be exploring forces. We will become experts in a range of different forces including gravity, air resistance, water resistance, levers and pulleys and friction. We will work scientifically around a range of investigations linked to forces.

Our topic in Term 4 is properties of and changes of materials. We will explore how materials change state (reversible and irreversible), separating materials and other investigations.

## PSHE

We will be working on our monthly values and on how to manage friendships. We will also be looking at:

- What makes a good learner?
- Making good choices and personal power.
- What does it mean to have a Growth Mindset?
- Understanding feelings, including feeling happy, angry, disappointed and loved.

Other areas to support personal, social and emotional development may be included in our circle time as topics arise with the children.

## Art and DT

Art - Varjak Paw silhouettes.

Printing Mayan designs.

DT- cooking and nutrition. We will make our own chocolate and design boxes to pack them in.

## RE

We will be exploring the big question: 'Was Jesus really a King?'. We will be using the film *The Miracle Maker* to find out more.

## History/Geography

We will learn about the Mayan civilisation and modern day Mexico.

**We will use our learning to support our work in English.**

## PE

- Outdoor PE - Netball and tennis.
- Indoor PE - Dance and Gymnastics - core skills and floor work.

## Music

- We will explore different styles of music from the Music Express programme.
- Singing skills will be ongoing through Collective Worship and our performance in Term 4.

## French

- Colours
- Days of the week and months in the year
- Dates and weather

## Computing (ICT)

- Internet and E-Safety.
- Using ICT to support the Mexico topic.

We are looking forward to learning new and exciting things in Terms 3 and 4 and would like to thank you for your continued support.