

Positive Playground Behaviour Plan summary

The Positive Playground Behaviour Plan includes five rules to which all children are expected to adhere. Following the 'Positive Playground Behaviour Plan' and the five playground rules will ensure that -

- all children have a safe and happy playtime,
- Lunch Time Supervisors (LTS) are treated with respect,
- children know what to do and how to calm down when something goes wrong,
- children know how to reflect on their own actions.

The governors and staff of The Blake School are committed to ensuring that all children enjoy positive experiences on the playground. The school's 'Positive Behaviour Policy' sets out the principles which govern behaviour at The Blake School. The Positive Playground Behaviour Plan provides detail of specific strategies relevant to the playground environment.

To support the school in raising the quality of playground behaviour and to help their child, parents will be informed at an early stage if their child's playground behaviour is less than good.

Where a child's behaviour is in breach of the school's 'Positive Behaviour Policy' they may be given a Red Card. Examples of behaviour that may lead to a Red Card being issued are as follows -

- Hitting another child with intent to hurt.
- Continually refusing to let another child join in.
- Speaking to an adult using aggressive or unkind words.
- Refusing to follow instructions from an adult.
- Throwing food in the dining hall.

When appropriate children will be given a period of 'take-up time' prior to speaking with an adult, or following an instruction. Take up time avoids confrontation and allows children a short period of time to calm down and reflect on their behaviour prior to complying to an adult's request.

Where behaviour has been such that an adult on playground duty feels a Red Card should be given they will inform the senior Lunch Time Supervisor (LTS) or a member of the Senior Leadership Team (SLT). Red Cards will only be issued by the senior LTS or a member of the SLT.

Prior to issuing a Red Card the senior LTS or member of SLT will listen to the child concerned and any other children involved. A 'Reflect and Repair' sheet may be used. An alternative sanction e.g. loss of playground time may be considered more appropriate than a Red Card. The child may also be asked to help do a job for the school as a means of reparation.

Parents will be informed by their child's class teacher when a Red Card has been given and the reasons for this. If a second Red Card is given within a two-week period a meeting will be arranged between the child's class teacher, a member of the SLT, the child and their parents. Reasons for poor behaviour will be explored as well as a specific playground target for the child being agreed and a time period for which this will be monitored.

Children who regularly demonstrate good behaviour can be rewarded with merits handed out by a member of the LTS team, which will go towards their class rewards.

"We don't do anything that will spoil another person's day."