

Year 6 Curriculum Overview - Terms 1 and 2

Over the next two terms we will be covering the following areas in our curriculum:

English

Our writing focuses are...

War Horse: We will read this text as a class, exploring it further with in guided reading sessions. We will use drama to explore its characters and themes. We will write letter to characters, re-write parts of the story from different character's points of view and explore the author's use of language.

Persuasive leaflets- We will look at the features of persuasion and create our own persuasive leaflets convincing people to go to Quinta using Publisher.

Biography: We will be finding out all about the features of biographies and non-fiction writing. We will be finding out about Mary Anning's life and creating our own biographies.

This term will also include:

- Individual, shared and guided reading.
- Ongoing spelling and grammar work.
- Developing speaking and listening skills.

Science

Our topics is 'Light and 'Evolution and inheritance'. In 'Light' we will be exploring how light travels in straight lines, how we see objects, reflection and how shadows are formed. In in 'Evolution and Inheritance' we will be looking at how fossils give us evidence of evolution and how animals and plants have adapted and evolved over time.

Art and DT

Art - People in action. Sketching related to Quinta activities. Exploring artists- Keith Haring and Alberto Giacometti

DT - we will be designing and making shoe box trenches linked to our World War 1 topic.

History/Geography

- We will learn about WW1.
- We will locate the countries involved on a map and their associated alliances.
- We will learn about what life was like for soldiers in the trenches and why we have War Memorials
- We will also learn about grid references on OS maps, finding Quinta and its surroundings as well as looking at topographical features of the land such as contour lines.

Music

- Music Express-World Unite
- Learning and singing carols in preparation for the Christmas service.
- Singing skills will be ongoing through Collective Worship.

Maths

Our KIRFs focuses (Key Instant Recall of Facts) will be:

Know all previous number bonds including decimals (link to bonds for 10).

Use all multiplication and division facts for the times tables up to 12x12, to derive \times and \div of decimals numbers.

Ongoing place value work:

- Secure place value for all numbers and decimals.
- Number facts to secure mental strategies.
- Read, write and order numbers up to 10 million.

Addition, subtraction, multiplication and division:

- Recall of multiplication tables to 12x 12 and link to division facts and fractions of numbers.
- Written methods for all 4 calculations linked to multistep word problems (e.g. measures and money)
- Fractions /decimals /percentages.
- Early algebra.

Geometry:

Translation, rotation and reflection of shapes across all 4 quadrant grids and problem solving.

Statistics:

- Line graphs (link with science).

PSHE

- What makes a good learner?
- Understanding feelings and emotions: angry, sad, happy, homesick, brave.

RE

- What it means to be Jewish
- Faith through The Arts

PE

- Outdoor PE -net games and invasion games
- Indoor PE - Gymnastics/Swimming

Please can we remind you that your child's PE kit should always be in school? Thank you!

Computing (ICT)

- Developing Word processing skills.
- Internet and E-Safety.
- Coding

French

- Actions and directions
- In France

We are looking forward to learning new and exciting things in Terms 1 and 2 and would like to thank you for your continued support.