

## Person Specification – EYFS Class teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified teacher status  Evidence of continuing professional development	
<b>Relevant experience</b>	Experience of leading a team  Experience of teaching across KS1  Capacity to understand and support a wide range of pupil needs.  Evidence of effective and successful teaching experience  Evidence of delivering a broad and rich curriculum  Deploying Teaching Assistants creatively and effectively and working as part of a team  A range of classroom, outdoor and organisation learning approaches  Experience of working in an EYFS environment.  Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements	Experience of teaching across the primary age range.
<b>Knowledge and understanding</b>	The importance of strong and open relationships with parents  Child Protection, Health and Safety and Equality requirements and legislation	

	The value and limitations of assessment and target setting	
<b>Skills and Attributes</b>	<p>Willingness to support and invest in the school's ethos and vision</p> <p>Willingness to work as part of a team and to work collaboratively</p> <p>Evidence of maintaining positive and supportive professional relationships.</p> <p>Ability to inspire, lead and motivate children and staff.</p> <p>Ability to plan strategically and to respond flexibly to change</p> <p>Range of skills to promote positive behaviour</p> <p>Desire for each child to flourish and reach their potential</p> <p>Commitment to the value of every individual</p> <p>Good organisational, record keeping and planning skills.</p>	Effective time-management skills.
<b>Other</b>	<p>A positive and enthusiastic disposition.</p> <p>A sense of humour.</p> <p>Excellent interpersonal skills and the ability to communicate effectively with a range of stake holders.</p>	