

Welcome to The Blake School

The Blake School has a rich heritage as a Church of England School and day to day life in the school is built on a well-spring of Christian values. Children of all faiths and none are welcomed equally.

The children at The Blake School have access to an exciting and aspirational curriculum and throughout their time in the school will encounter experiences that enable them to engage with the values that are at the heart of the school.

The broad and balanced curriculum, enhanced by a wide range of trips, visitors, music, sports and arts events is designed to give children opportunities to become independent, engaged learners. Children recognise that their learning has an impact on their personal development and on the world of which they are an important part.

A wide range of extra-curricular activities are planned to provide children with ample opportunities to learn and succeed, whatever their passion, skills and interests.

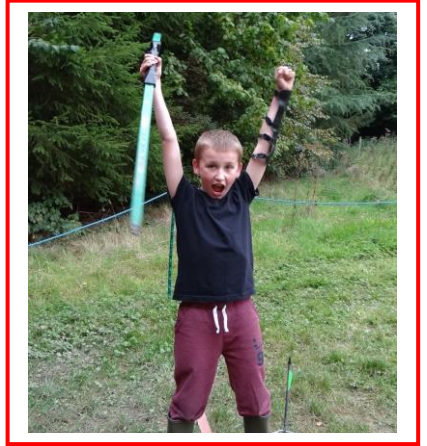
Children are also given opportunities to flourish in their personal, social, emotional and spiritual education. Children from every year group are given appropriate levels of responsibility. Children are also encouraged to challenge and inspire one another by acting courteously and generously towards one another and for example by being sports leaders, buddies and joining the school councils.

Using opportunities provided by the curriculum, class and group discussions and collective worship, children are encouraged to be reflective and self-aware. Children are aware that they are unique individuals whose value is intrinsic and not determined by outward success or achievement.

The staff team provide high quality teaching for children with a wide range of needs and abilities. The school is a place of inclusion where children, whatever their circumstance or level of need, are welcomed, nurtured and enabled to thrive, recognising their part both in the school community and wider society.

Staff and governors are committed to ensuring that the school is a place of academic rigour where children, whatever their level of ability, are enabled to progress and achieve well. Academic achievement is recognised as an integral part of growth and maturity as well-rounded individuals.

The Blake School has high expectations of behaviour both in class and in the playground. Children are kept safe and feel safe; they know who to speak to if they need help or support. Children recognise that challenge is a valuable part of their experience and are equipped to deal with the wide range of circumstances that they will encounter both in school and in later life.



Parents and children speak very highly of the school. Parental feedback is consistently positive and recognises that their children excel socially and spiritually. The school is full and oversubscribed and existing parents would unequivocally recommend the school to others.

The Blake school is committed to “forming people who however academically and technically skilful, are not reduced to inarticulate embarrassment by the great questions of life and death, meaning and truth.” (George Carey 2012)