

# Reception Curriculum Overview Autumn Term 1

We are very much led by the children's interests but topics we initiate this term are 'Under the Sea' and 'Autumn'.

## Communication and language

*Developing speech and language through a rich language environment and the confidence and skills involved in expressing oneself.*

This term the children will:

Talk about their summer holidays.

Take turns to bring 'show and tell' with a focus on Autumn.

These in turn support the children in developing their listening skills and questioning skills.

## Physical Development

*This involves ensuring all children have opportunities to be active and that they gain knowledge in how to lead a healthy life.*

This term the children will learn the rules in the hall and the importance of listening to and following instructions. They will experience using the apparatus in the hall and how to use these safely and with consideration to the safety of others. They will do Autumn dance and movement. For outdoor PE the children will learn balancing and beanbag skills.

## Understanding the World

*Helping children to understand the world they live in, gain understanding of communities and find out about people, places, technology and the environment.*

This term we look at the World through our topics of Under the Sea and Autumn. We will be making a visit to Cogges Farm to follow the trail of The Little Red Hen when we will sow corn, grind corn, make dough and bake bread rolls.

Activities in Reception are planned for individual children's interests and abilities taking into account the seven areas of learning as set out in 'The Early Years Foundation Stage' or EYFS. It can be likened to the building of a house - without good foundations it would not stand firm. A child needs a firm foundation in their education therefore they need to learn the essential fundamentals: letter sounds and letter names, how to hold a pencil, shape names, number names, how to socialise, how to play collaboratively, how to listen, how to build friendships, all of these are learnt through the seven areas of learning and development.

## Literacy

*We teach the skills of reading and writing using phonetic approach to learning. Children are taught how to break down words into their individual sounds (phonemes) in order to read and also how to put sounds together (blend) for writing. Once they become fluent in reading, they are taught how to read with expression (using a story-telling voice) and the skills of comprehension. In writing they will be encouraged to sound out words, punctuate and make their writing interesting. Regular assessment is built into the programme to ensure progression.*

This term they will learn the sounds made by the individual letters of the alphabet. We will play games with initial sounds and begin to play blending and segmenting games. Focus texts will include Owl Babies, The Little Red Hen and Rainbow Fish.

## Cultural and Spiritual

In addition to the EYFS curriculum, during the Autumn term, the children learn Bible stories related to the school's values; such as The Good Samaritan. The Reception children will join with the rest of the school in a celebration of Harvest Festival.

## Personal, Social and Emotional Development

*This involves personal skills such as dressing independently, learning about appropriate behaviour, playing with other children and religious knowledge. To enhance and develop relationships we buddy with children in Year 6.*

Children will learn their new routines and begin to develop relationships with both the adults and children within their new school environment. Children will become familiar with the rules and expectations in both the indoor and outdoor areas.

## Mathematics

*Recognising numbers, counting, shape, problem solving, positional language, money, addition and subtraction.*

Children will begin to learn about the numbers 1-10; they will learn how to show numbers using their fingers and what each numicon piece represents. They will learn how to use a 'ten frame' and how to represent quantities using these.

## Expressive Arts and design

*Expressive arts and design - Art, craft, music, dance, role play, design and technology.*

This term the children will have opportunities to explore a variety of creative pursuits. At the beginning of term the children each paint a self portrait and talk about using colours for specific purposes. We will explore and play musical instruments.