

# Reception Curriculum Overview Autumn Term 2

We are very much led by the children's interests but topics we initiate this term are 'Light and Dark' and 'Christmas'.

## Communication and language

*Developing speech and language through a rich language environment and the confidence and skills involved in expressing oneself.*

This term the children will:

Have a speaking part in the Nativity performance.

Take turns to bring 'show and tell' with a focus on 'Light and Dark' and 'Christmas present/Christmas past'.

Have opportunity to ask effective questions.

## Physical Development

*This involves ensuring all children have opportunities to be active and that they gain knowledge in how to lead a healthy life.*

The children will use the climbing apparatus in the hall for our indoor PE slots.

For outdoor PE, the children will develop skipping, throwing, catching, jumping and kicking skills.

## Understanding the World

*Helping children to understand the world they live in, gain understanding of communities and find out about people, places, technology and the environment.*

This term we look at the world through our topics of 'Light and Dark' and 'Christmas'. We intend to look at lights around the world through the medium of festivals, and we intend to talk about space and the solar system.

We talk about Christmas, how it is celebrated across the world and how each of us have our own traditions.

Activities in Reception are planned for individual children's interests and abilities taking into account the seven areas of learning as set out in 'The Early Years Foundation Stage' or EYFS. It can be likened to the building of a house - without good foundations it would not stand firm. A child needs a firm foundation in their education therefore they need to learn the essential fundamentals: letter sounds and letter names, how to hold a pencil, shape names, number names, how to socialise, how to play collaboratively, how to listen, how to build friendships, all of these are learnt through the seven areas of learning and development.

## Literacy

*We teach the skills of reading and writing using phonetic approach to learning. Children are taught how to break down words into their individual sounds (phonemes) in order to read and also how to put sounds together (blend) for writing. Once they become fluent in reading, they are taught how to read with expression (using a story-telling voice) and the skills of comprehension. In writing they will be encouraged to sound out words, punctuate and make their writing interesting. Regular assessment is built into the programme to ensure progression.*

This term they will begin to learn digraphs and trigraphs; sounds made by two or more individual letters together. We will continue to play blending and segmenting games and will start writing sentences. Focus texts will include Whatever Next, Can't You Sleep Little Bear and A Message for Santa.

## Cultural and Spiritual

In addition to the EYFS curriculum, during the second half of the Autumn term, the children learn the story of Christmas. They also learn about festivals celebrated by other faiths celebrated around this time of year. They also learn about the school's values. They will also perform a Nativity for parents to come and watch.

## Personal, Social and Emotional Development

*This involves personal skills such as dressing independently, learning about appropriate behaviour, playing with other children and religious knowledge. To enhance and develop relationships we buddy with children in Year 6.*

Children will develop their self-confidence as they prepare to perform their Christmas Nativity.

We will cover the themes of 'choices and consequences' and 'glad to be me.'

## Mathematics

*Recognising numbers, counting, shape, problem solving, positional language, money, addition and subtraction.*

Children will learn about more, less and fewer when comparing amounts. Children will use cherry models/maths mountains when talking about whole and part. Children will order items by length and height.

Children will continue to talk about properties of shapes and will continue to talk about money using everyday language.

## Expressive Arts and design

*Expressive arts and design - Art, craft, music, dance, role play, design and technology.*

This term the children will have more opportunities to explore a variety of creative pursuits inspired by 'light and dark' and 'Christmas.' We will learn Christmas songs.