

# Newsletter

## News from Mrs Patchett

This week in Collective Worship we continued to think about our Value of Forgiveness. We listened to the story of 'The Unforgiving Servant', which you can read in the Bible in the Gospel of Matthew, chapter 18.

In the story, a man owes the King a huge debt, a debt that he cannot pay. The King orders the man to be thrown into jail until he can repay his debt. However the man pleads with the King to forgive him and show him mercy. The King hears the man's plea and cancels his huge debt. As the man is leaving the Palace he sees someone who owes him a very small sum of money, and demands from him what he is owed. When he cannot pay, the first man orders that he be thrown into jail. When the King hears what has happened he is very angry and orders the man that he had chosen to forgive to be thrown into jail.

The story, like so many that Jesus told, is a simple and easy to understand picture of how we so often behave. We all make mistakes, hurt other people and make poor decisions – sometimes we do those things in error, at other times we do them deliberately. Either way, we look for the forgiveness of others, we behave with the expectation that our wrongdoing should be at best overlooked, or at the very least forgiven and forgotten.

Talking to the children it was clear that we all like the feeling of being forgiven! We could all identify with the sense of relief when someone that we have upset or wronged tells us that it is okay. Children could remember occasions when they had done something wrong and nobody knew it was them, the feeling of guilt nagged away at them. When given the opportunity to own up and to experience forgiveness, children could still feel the weight falling from their shoulders. It is an amazing feeling to know that we are forgiven.

The other half of the story was equally familiar to us, the occasions when someone has wronged us and we have wanted them to 'pay'. We are hurt by the wrongdoing, we feel pain. In those moments it is very hard to remember the things for which we have been forgiven, the hurt that we feel stops us thinking clearly, we forget the mistakes that we have made and see only the wrong that has been done to us.

The Christian season of Lent and Easter is a reminder to us all that we have all done wrong, even those of us who are trying our best! In the remaining weeks of term we will be looking more at the Easter story and what Christians believe about how we can all experience God's forgiveness.

We concluded Collective Worship by recognising together that forgiveness is hard. It is much easier to forgive a friend who has made a mistake than it is to forgive someone who we find it hard to like and who has appeared to hurt us deliberately. We didn't have any quick-fixes, or easy answers to make it easier to forgive, but we nonetheless agreed, as we thought last week, that holding on to hurt and resentment ends up hurting us more than it hurts the other person. So, even though it is hard, we resolved to try our best this week to forgive those who hurt us, whether we like them or not.



## News from Around the School

In Collective Worship this morning, we welcomed Paralympian Louise Hunt Skelley. Louise spoke to the children about her time as a Paralympian and her role now as a commentator, presenter and mentor.

Louise was inspirational, the children were completely captivated by her and when she had finished speaking they had a lot of questions to ask her. Louise reminded the children of the importance of persevering, working hard and believing in yourself.

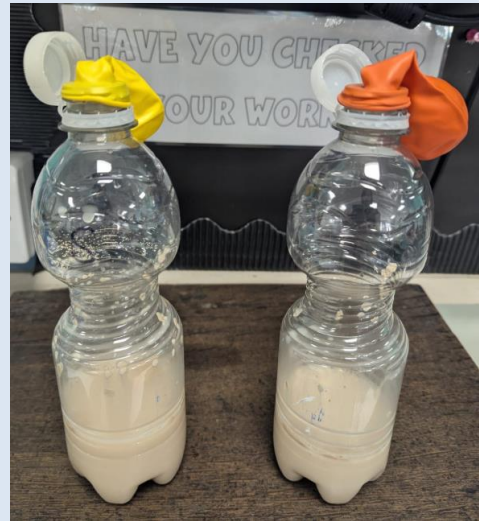
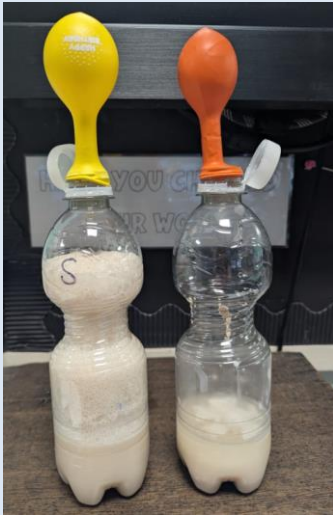


Louise reflected how welcoming and how interested your children were in all that she had to share.



# More News from Around the School

Over the past two weeks, as part of their topic on 'Properties and Changes of Materials' the children in Year 5 have been carrying out some interesting science experiments. Last week the children had mixtures of pasta, rice and flour to separate as well as salty water with metal screws in. Children had to work as a team, choosing appropriate equipment and processes, to separate the different materials. This week the children have been exploring Chemistry and Cooking looking at reversible and irreversible changes, as well as the chemical reaction when you mix yeast and water.



Does the temperature of the water impact on how jelly is formed?

What happens if you use cold water to make jelly?	What happens if you use warm water to make jelly?	What happens if you use hot water to make jelly?
<b>Prediction</b> it might turn red and dissolve and it'll be odd and take 70 sec.	<b>Prediction</b> I think it will have a few little bubbles at the side it might take 15 sec. And will turn red.	<b>Prediction</b> big bubbles will appear and it will rise slightly and it might take 10 sec. And will turn red.
<b>How can we test this fairly and reliably?</b>		
• amount of jelly Same	• Same Judge	
• amount of water Same		
• Same stoves		
• Same jelly		
• Same size containers		

What happened? Why do I think this is?	What happened? Why do I think this is?	What happened? Why do I think this is?
The jelly didn't dissolve it stayed in its cube shape and made a film at the top, it turned into a liquid.	The jelly cubes didn't dissolve it made a concentrated jelly mixture, it was jelly at the bottom but it wasn't warm enough.	The jelly did dissolve into red jelly it was a solid. It turned into a solid/liquid.



20.3.25

LF: I can explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

SC:

- I can explain the terms reversible and irreversible  ✓
- I can make sensible predictions  ✓
- I can draw simple diagrams to show the changes that have happened  ✓
- I can use scientific vocabulary when explaining results  ✓

How do I feel about my learning today?  thumbs up

The Chemistry of Cooking: mixing, heating and burning.

What is the impact of different ways of cooking eggs on the final product?

- What happens when you cook a de-shelled egg in hot water? poached egg ✓
- What happens when you cook an egg (with shell) in hot water? dippy egg ✓
- What happens when you cook an egg in a frying pan with oil? fried egg ✓
- What happens when you cook an egg by stirring it in a pan with butter? scrambled egg ✓

When you make toast, is this a reversible change or an irreversible change?

Reversible  Irreversible

because once bread is toasted you can't undo it.

Do you want burnt toast? No! A new product has been made called Carbon (with other bits). The burnt bits are not good for us because of the chemical reaction that have occurred, so we don't eat burnt things. (They don't taste nice either!)

The science behind jelly.

**-Heat's Effect:**  
When gelatine is heated, the bonds between the collagen fibres weaken and break, causing the fibres to unravel and come apart.

**-Dissolving:**  
As the fibres unravel, they become more soluble in water, leading to the jelly dissolving and becoming liquid.

**-Cooling and Setting:**  
When the gelatine solution cools, some of the bonds reform, causing the fibres to re-entangle and trap water, which solidifies the jelly.

cold water      warm water      boiling water

cold water      warm water      boiling water







## Working with other schools

On Tuesday after school The Blake School was host to teachers from eight local ODST schools.



The teachers worked together with other teachers who teach the same year group in other local schools. Everyone was looking at pieces of children's writing that they had brought with them from their classrooms.

The aim of the session was to make sure that there is consistency when marking written work, no matter which ODST school you are in. It was also a fantastic opportunity for teachers to share ideas.

## Coming up...

Don't forget the spring school disco, run by The Friends, is taking place next Friday. Tickets are purchased on the door.

Parents' evenings are taking place in the next two weeks, do make sure you have booked an appointment with your child's class teacher.

Year 2 are welcoming owls into school on 31<sup>st</sup> March to enrich their learning around 'The owl who was afraid of the dark'.

The children in Years 3 and 4 are performing 'Practically Perfect' on 2<sup>nd</sup> and 3<sup>rd</sup> April – children have been given their tickets.

Term ends at 3:20pm on Friday 4<sup>th</sup> April. Term 5 begins for all children on Tuesday 22<sup>nd</sup> April.

Children in Year 4 will be going on their overnight residential on 22<sup>nd</sup> and 23<sup>rd</sup> May.

**Loving, learning and flourishing in community**