

**This weekend please ask me**

- Can I tell you what 1 more or 1 less than a number is? Or even challenge myself to 10 more or 10 less?
- Could I list the bonds to 5? (0+5, 1+4, 2+3, 4+1, 5+0) or even 10? (0+10, 1+9, 2+8, 3+7, 4+6, 5+5, 6+4, 7+3, 8+2, 9+1, 10+0)
- Do I remember what 'Place Value' means? (The value of each digit in a number, based on its position.)
- Can I tell you how many 'tens' and 'ones' are in the following numbers: 24 (2 tens, 4 ones), 36 (3 tens, 6 ones), 63 (6 tens, 3 ones), 17 (1 ten, 7 ones). You could ask me a few more if you like!
- Can I tell you what I understand about the word 'materials'? (Different materials are used to make/create/build different things, depending on their use.)
- What materials did we have to sort into groups in Science this week? (Cardboard, rubber/elastic, cork, wood, plastic, wool.)
- Can I share some repeated phrases from some of the Traditional Tales I know?
- Which repeated phrases did I write in a speech bubble in English?
- What story did I hear in the Outdoor Classroom? (Goldilocks and the Three Bears) Did I play a part?
- Do I think Goldilocks is a nice character? What can I tell you about her?
- What did we talk about in RE this week? (Are some stories more important than others?)

| Monday                       | Tuesday | Wednesday                                                                                                             | Thursday | Friday                                                                                |
|------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|
| Library day for both classes |         | PE Day for both classes<br>- PE Kit - hair tied back, no earrings/earrings taped please.<br>Homework books in please. |          | PE Day for both classes - PE Kit - hair tied back, no earrings/earrings taped please. |

**Please note** - due to a booking conflict, we have had to change our PE slot for indoor PE to a Friday (previously Thursday).

**Homework for next week - Term 1 Week 3**

Children are welcome to decorate/wrap their homework books if they choose. Some have already done so - they look fantastic!

**Spelling**

The children did well with their first spelling quiz we were really proud of their effort. We have spoken to them about really practising at home, a little bit everyday will make the difference.

Next week's spellings are as follows. Please encourage the children to practice a little bit each day.

| Blue  | Green   | Yellow |
|-------|---------|--------|
| are   | my      | our    |
| where | there   | house  |
| were  | Tuesday | door   |
| was   |         | floor  |

Blue group children need only practice blue spellings

Green group children can practice words for the green spellings, as well as blue spellings

Yellow group children can practice ALL spelling words from all 3 groups.

Children are likely to change spelling groups during the year based on their progress and are welcome to try their hand at words from another spelling group.

Please also encourage children to write 1 or more sentences, using the spelling words, in their homework books, focusing on neat formation, capital letters and full stops.

### **Reading**

If possible 5-10minutes each day. If your children need a reading book change - please remind them to put their book wallets in the 'book change' box in the morning.

### **Show and tell:**

This usually follows an aspect of our learning in class and is held on Friday afternoons. We select 4/5 children per week to talk about, or bring something, in relation to that topic. The purpose is just to give the children a chance to build their confidence talking in front of a group but also, when it is topic related, to give them a chance to explore the topic further on their own. It is absolutely led by the children and there are no expectations. Some children will draw a picture, some will bring something in they feel fits - there are no wrong answers or ideas if it comes from the children.

### **This Terms Show and Tell - 'Things I love'**

We want to find out what your children love! Let them pick 1 thing that they can share about. It needs to be something that THEY are passionate about and are interested in, and that they can share with their friends confidently. It would be a wonderful opportunity for the children to learn something new about each other. If children would rather not stand in front of the class, we could encourage them in a small group, or continue to work on these important skills through the term.

Next week Friday will be -

Mrs Castree's Class: Cooper, Denis, Dillon, Emilia, Freddie

Mrs Piper's Class: Emily, Francesca, Gracie-Lee, Hazel, Joshua and Joshy.