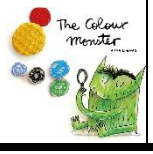
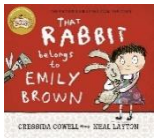
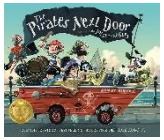
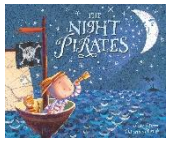
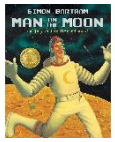
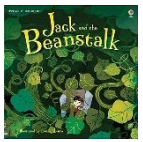
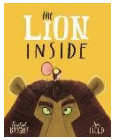
Year 1 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching theme	**All About Me**	**Toys**	**Pirates**	**Space**	**Enchanted Forests**	**Animals**
English (Including high quality texts)	RWI All are Welcome Colour Monster Find my Happy Little Monkey 	RWI That Rabbit belongs to Emily Brown Lost in the Toy Museum 	RWI The Pirates Next Door Night Pirates  	RWI Man on the Moon Way Back Home  	RWI Jack and the Beanstalk Christopher Nibble  	RWI Three Little Pigs The Bog Baby The Lion Inside 
Maths	*Maths is taught following the White Rose scheme of learning to sequence themes and is supplemented by other resources.*					
	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length, Height, Mass and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money and Time	
Science	Senses Parts of the human body	Seasons – Autumn, Autumn walk, weather	Seasons – Winter, Winter walk, weather	Seasons – Spring, Spring walk, weather Materials – exploring different materials and their properties, materials that are transparent and block light, forming shadows	Plants – identify and name common plants, labelling key parts of a plant/ flower, plant groups	Animals – labels, compare and name animals and animal groups Seasons – Summer, Summer walk and weather

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Theme (History & Geography)	‘All About Me’: Where do we live? Learning about UK, 4 countries within the UK and surrounding seas	Toys: Changes within living memory – vocabulary of past and present, sorting new and old toys, similarities and differences, asking questions to find out more Remembrance Day – War Memorial in Witney	Pirates: using and making simple maps (classroom & pirate), recognise landmarks on a simple map, use a simple key, using simple observational skills to study school and grounds, using locational and directional language, compass directions	Space: historical people and events – Neil Armstrong and the Moon landing		
Art	Self portraits Colour Monster – creating mood Artist: Jackson Pollock	Collage – Autumn Trees Colour mixing		Planets printing – using materials Spring daffodils – watercolour Artist: Georgia O’Keeffe	Natural Art Artist: Any Goldsworthy	
D.T		Wooden spoon puppets – design and make		Space Rockets – design and make	Fruit Salad – cutting skills, design, make and evaluate	
R.E.	Is everybody special? (Including Christian baptism)	Is Christmas just about the presents?	Should people care for the world? (Creation)	Is Easter all about chocolate?	Where do people pray and worship? (Judaism – focus on Synagogues)	Are weddings all about having a big party?
Music	*Our Music curriculum follows the ‘Charanga’ units of work.*					
	Hey you *(Old style hip hop)*	Rhythm in the way we walk and Banana rap *(Hip hop and reggae)* Christmas Performance	In the groove *(Blues/ Baroque/ Latin Bhangra/ Folk/ Funk links across history and culture)*	Round and round *(Bossa Nova/ Jazz/ Latin American styles)*	Your imagination *(Pop)*	Reflect, Rewind and Replay *(Classical western music)*

Loving, learning and flourishing in community.

Year 1 Long Term Plan

<table>
<tr><td rowspan="3">P.E.</td><td colspan="6">P.E. is taught following the 'Real P.E.' scheme.</td></tr>
<tr><td>Personal
Bike – coordination (footwork)
Pirate – static balance (one leg)</td><td>Social
Space – dynamic balance to agility (jumping and landing)
Jungle – static balance (seated)</td><td>Cognitive
Train - dynamic balance (on a line)
Tightrope – static balance (stance)</td><td>Creative
Clown – coordination (ball skills)
Seaside – counterbalance (with a partner)</td><td>Physical
Juggling – coordination (sending and receiving)
Fairy tale – agility (reaction/ response)</td><td>Health and Fitness
Squirrel - agility (ball chasing)
Cat – static balance (floor work)</td></tr>
<tr><td colspan="2">Real Gym
Shape (At Home)
Travel (Jungle Trip)</td><td colspan="2">Real Gym
Flight (Park Life)
Rotation (Toy Box)</td><td colspan="2">Real Dance
Shapes solo, artistry musicality, partnering shapes, circles solo, artistry abstraction, artistry (making)</td></tr>
<tr><td rowspan="3">Computing</td><td colspan="6">Purple Mash Computing schemes of work are used to deliver our Computing curriculum.
Whilst some elements of Computing are taught discretely, others are covered as part of wider curriculum learning.</td></tr>
<tr><td>Online safety and Exploring Purple Mash</td><td>Grouping and Sorting</td><td>Pictograms (using 2Count)</td><td>Lego Builders</td><td>Maze Explorers (using 2Go)</td><td>Animated Story Books (using 2Create A Story)</td><td>Coding (using 2Code)</td><td>Spreadsheets (using 2Calculate)</td><td>Technology Outside School</td></tr>
<tr><td colspan="5">• Understand what algorithms are.
• Create simple programs.
• Use technology purposefully to create, store and retrieve digital content.</td><td colspan="4">• Use technology safely keeping personal information private.
• Recognise common uses of information technology beyond school.</td></tr>
<tr><td rowspan="2">P.S.H.E</td><td colspan="6">Our PSHE and Wellbeing curriculum is delivered through the programme 'SCARF' – Safety, Caring, Achievement, Resilience, Friendship.
Each year group covers the same overarching theme for the term, with age appropriate differentiated content.</td></tr>
<tr><td>Me and My Relationships:
• Why we have classroom rules
• How are you listening?
• Thinking about feelings
• Our feelings
• Feelings and bodies
• Good friends</td><td>Valuing Difference:
• Same or different?
• Unkind, tease or bully?
• Harold's school rules
• It's not fair!
• Who are our special people?
• Our special people balloons</td><td>Keeping Safe:
• Super sleep
• Who can help? (1)
• Good or bad touches?
• Sharing pictures
• What could Harold do?
• Harold loses Geoffrey</td><td>Rights and Respect:
• Harold has a bad day
• Around and about the school
• Taking care of something
• Harold's money
• How should we look after our money?
• Basic first aid</td><td>Being my Best:
• I can eat a rainbow
• Eat well
• Harold's wash and brush up
• Catch it! Bin it! Kill it!
• Harold learns to ride his bike
• Pass on the praise!</td><td>Growing and Changing:
• Healthy Me
• Then and now
• Taking care of a baby
• Who can help? (2)
• Surprises and secrets
• Keeping privates private</td></tr>
</table>

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