

## Year 3 Maths Overview

<b>Autumn Term</b>	<b>Term 1</b>	<b>Term 2</b>
	<ul style="list-style-type: none"> <li>*Place value to 1000 using range of practical resources.</li> <li>*Use number facts to 20 for + and – problems and calculation.</li> <li>*Derive and recall 2, 4 x tables using doubling .</li> <li>*Recall 5, 10 x tables and division facts.</li> <li>*Money and coins.(£ and p)</li> <li>*2d and 3d shapes.</li> </ul>	<ul style="list-style-type: none"> <li>*Secure methods for add and subtract of larger numbers(using base 10 and number lines)</li> <li>*Fractions(including tenths)</li> <li>*Length</li> <li>*Statistics/data(may link to science)</li> <li>*Ongoing x table/division work.</li> </ul>
<b>Spring Term</b>	<b>Term 3</b>	<b>Term 4</b>
	<ul style="list-style-type: none"> <li>*Secure quick recall of number facts to 20 for add and subtract.</li> <li>*Count in multiples of 3,4,8 and previous times tables.</li> <li>*Secure place value to 1000 and apply it to problem solving.</li> <li>*Use partitioning/place value knowledge to add and subtract.</li> <li>*Link multiplication facts to division facts.</li> <li>*Time</li> <li>*Angles</li> <li>*Use measuring equipment for understanding standard units.</li> </ul>	<ul style="list-style-type: none"> <li>*Count in range of patterns to 200 and beyond.</li> <li>* Doubles and near doubles bonds to 20</li> <li>* Link number facts to missing number calculations.</li> <li>*Use multiplication facts and link to division facts.</li> <li>*Solve problems for all 4 areas of calculation.(use practical resources)</li> <li>*Fractions</li> <li>*Use standard units for length, mass and capacity(cross curricular)</li> <li>*Interpret data and statistics</li> </ul>
<b>Summer Term</b>	<b>Term 5</b>	<b>Term 6</b>
	<ul style="list-style-type: none"> <li>*Use understanding of place value to 1000 to solve number problems.</li> <li>*Begin to use formal methods of addition and subtraction.(use grids and place value resources)</li> <li>*Use multiplication tables to begin to progress to formal methods of calculation</li> <li>*Fractions.</li> <li>*Shape</li> </ul>	<ul style="list-style-type: none"> <li>*Secure areas of number assessed from previous terms.</li> <li>*Use place value and number facts to solve the 4 areas of calculation.(add, subtract, multiply and divide)</li> <li>*Use money and measures for calculation problem solving.</li> <li>*Roman numerals. Link to analogue clock face.</li> <li>*Shape</li> </ul>