

## Sport's Premium Report – July 2025

The Blake CE Primary School, in common with all primary schools, has received from the government £16,000 of PE and Sports Premium funding, plus an additional 'top-up' premium of £10 per pupil, (£19,190). The government stipulates that this money must be used "to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, to encourage the development of healthy, active lifestyles." The PE and Sports premium funding is topped up with money from the whole school budget, in order to further support the development of the aims across the whole school.

In the light of this requirement the funding has continued to be used to:

- Raise the number of children accessing high quality PE provision
- Support staff in delivering a high-quality PE curriculum.
- Increase the amount of physical activity by developing outdoor learning

The Governors consider physical activity to be a key part of the inspiring and aspirational curriculum offered to children at The Blake School. All PE and sports opportunities offered within school are adapted as necessary in order that all children, whatever their level of ability or disability, are offered appropriate challenge to support strong personal growth and development as well as physical activity. The Governors consider that the expenditure of the sports premium is having a long-term, sustainable impact on the activity levels of all children in the school and therefore improving health.

Having left the school, many children continue to be involved in physical activities by being part of sports leader programmes at secondary school.

This year the largest part of our spending (£16,778.56) went on professional CPD and development, including –

- An INSET day to train staff to use the resources associated with the new outdoor classroom. The training equipped staff to deliver an outdoor curriculum as well as engage children in team building activities designed to increase physical activity.
- Our share of the salary of the SSCO – a sports coach who works across the Witney Partnership of Schools. Our children benefit from his work by accessing partnership sport's events (Ultra Olympics, Street Dance, Quick Cricket and sport's tournaments). These events encourage and inspire children to engage in other sports and enable them to experience success in a range of sporting scenarios.
- Real PE – this is the curriculum used by the school to deliver PE, resources are provided to ensure PE is taught sequentially and to a high standard.
- Delivery of PE by a specialist to ensure not only high quality provision but also to upskill other teachers in order that the impact of her skill is benefitting the wider school.

Funding (£6750) was also used to buy resources/equipment, including –

- PE equipment – balls/bats etc
- Materials to be used alongside the outside classroom

The staff are keen to use as many opportunities to promote sport and physical activity as possible, this year, as well as the school's PE curriculum offer children have benefitted from –

- A Panathlon Day – children participated in a range of sports, promoting accessibility for all children, including those with SEND including physical disabilities.
- A visit from a Paralympian – inspiring children to 'have a go'.
- For the academic year, a group of 20 children accessed a weekly tennis coaching session delivered by the Tim Henman foundation.

- Participation in county and partnership competitions, cricket, football and Quad Kids for children in Years 4, 5 and 6.
- Forest School for children in Year 2.
- Our after school (extra-curricular) clubs also promote physical activity – Jazz Dance, Zumba, Football and Skateboarding.
- Daily ‘wake and shake’ sessions in Reception and Year 1.
- A Wild Walk – a day of whole school activity.
- Our Year 5 and 6 children have supported our Year 1 children in PE and at playtimes.

<b>Meeting National Curriculum requirements for swimming and water safety</b>	
The percentage of the current Year 6 cohort (60 children) who swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
The percentage of the current Year 6 cohort (60 children) use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
The percentage of the current Year 6 cohort (60 children) who can perform safe self-rescue in different water-based situations?	60%
Note – The PE and Sport Premium has not been used to provide additional provision for swimming.	

Recognising the need to ensure that all children become competent swimmers, the school has now adjusted the curriculum so that children in Year 4 swim for an hour a week for 6 months of the year.