

Newsletter

News from Mrs Patchett

Happy New Year to you all.

It has been lovely to welcome staff and children back to school after the Christmas break.

Our Value at the start of this New Year is Compassion. In Collective Worship on Monday, we began to think about Compassion, talking about the word and what it means. We then thought about how we can show compassion to others, those people who are part of our lives and communities.

We read the story of Jesus feeding 5000 people that you can read in Matthew chapter 14. The passage, read by some of our Year 6 children, starts...

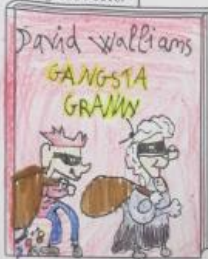
‘When Jesus got out of the boat, he saw a large crowd and had compassion on them.’

Together we thought about how compassion is not only noticing the suffering of others, but doing something about it. In the Bible story, Jesus saw the large crowd and had compassion on them, so he did something. The people were hungry, and so Jesus fed them.

The children came up with some great ideas, imagining they are in someone else's shoes, and how they might feel. We also talked about how being compassionate towards one another might ensure that everyone has a happy playtime.

Your children have settled really well back into school this week, it has been lovely to hear them catching up with their friends and see them enjoying their learning. It has been a busy week in school, I hope you enjoy looking at the photos.

Book Review *Millie*

My book cover: 

Book Title *Gangsta Granny*

Author: *David Williams*
 Illustrator: *Tony Ross*

Genre (tick as many as apply to your book)

fiction scary animal story
 mystery fairy tale biography
 fantasy adventure historical
 humour sports
 other: *sneaky*

Plot


Event 1: *At the start Ben doesn't like going to his granny's house he finds her mysterious.*

Event 2: *Ben finds jewels in a biscuit tin and found out granny was called Black Cat.*

Event 3: *Ben and granny plan a heist to steal the crown jewels.*

Setting

Granny is her living room wearing just pants doing yoga.

 Picture of the setting


Character

Name: *Granny*

Personality: *Sneaky, quiet, mysterious funny*

Physical Appearance: *White hair, false teeth, has issues tucked up her sleeve*

How I feel about this character and why: *I feel like she is a little bit like a funny and sneaky granny she would be.*

 Picture of the character

Cause and Effect



of one of the events in the book

Ben doesn't want to go to his Grand house → *Granny's soul she was that likes her more than his*

My Star Rating

Why I rated the book *5* stars.

It felt like the adventure would never stop and that I was there for real life.

This book made me feel:  

Book Review *Isabelle* 4.12.24

My book cover: 

Book Title *The Hobbit*

Author: *J.R.R. Tolkien*
 Illustrator: *J.R.R. Tolkien*

Genre (tick as many as apply to your book)

fiction scary animal story
 mystery fairy tale biography
 fantasy adventure historical
 humour sports
 other: *DRAGONS!*

Plot

Event 1: *After Gandalf reaches on his door, Bilbo joins the dwarves on their quest.*

Event 2: *They reach the kingdom of the Elves.*

Event 3: *Bilbo tries to steal from Smaug.*

Setting

The Shire where Bilbo Baggins lives though there is many other settings!

 Picture of the setting

Character

Name: *Gandalf*

Personality: *Mysterious and clever*

Physical Appearance: *Old and frail but he is actually very powerful*

How I feel about this character and why: *I really like this character because he's super powerful and clever.*

 Picture of the character

Cause and Effect

of one of the events in the book

Gandalf coming to see Bilbo. → *Bilbo trying to steal gold from a dragon.*

My Star Rating

Why I rated the book *5* stars.

It's such an amazing book, with an awesome sense of adventure.

This book made me feel:  

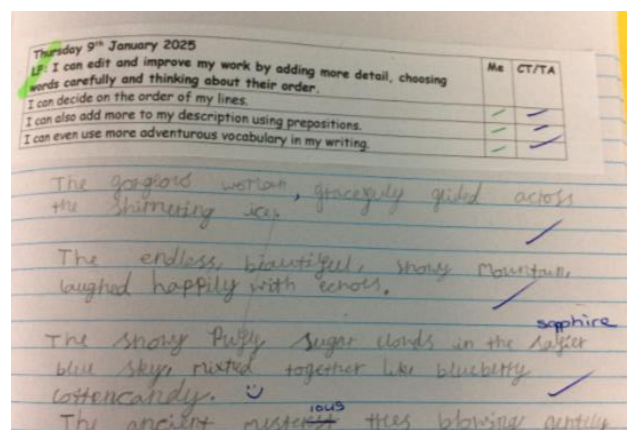
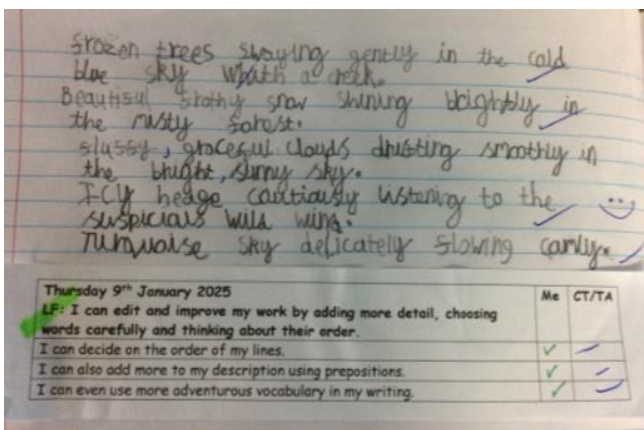
News from Around the School

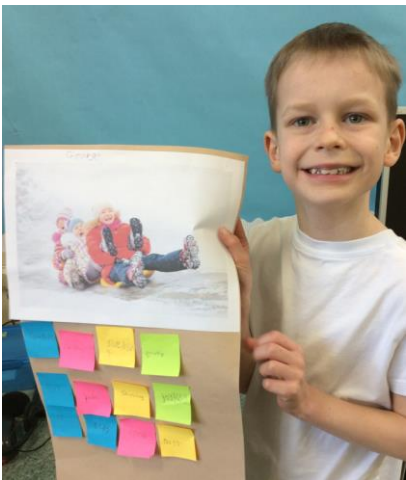
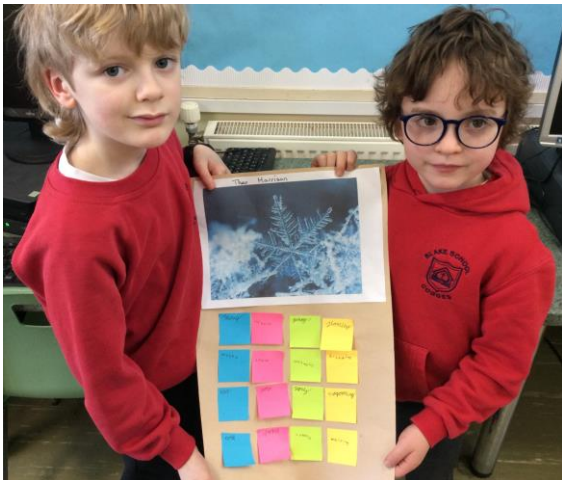
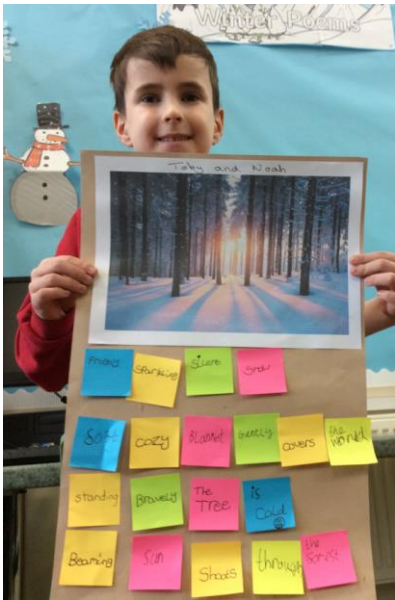
As part of their learning in Science, our Year 1 children have been thinking about the signs of winter. Today the children enjoyed a chilly walk to find as many signs of the season as they could.



More News from Around the School

Our children in Year 3 have been writing poems this week. The children have written their poems with a structure of noun, adjective, verb and adverb, which helps them make up lines for the winter pictures. We loved hearing them being read out in Collective Worship this morning.





Frosty feet cold kids hanging delicately
 on the branches.
 Sparkling branches glittering gently on
 the trees.
 Sparkling sun drifting gently in the
 sky.
 Gliding slow gliding peacefully
 in the air.
 Spiky trees sparkling gently
 on the ground.



The children in Year 3 are also making sure to take time to enjoy reading – they certainly look to be enjoying getting lost in a book...



Loving, learning and flourishing in community