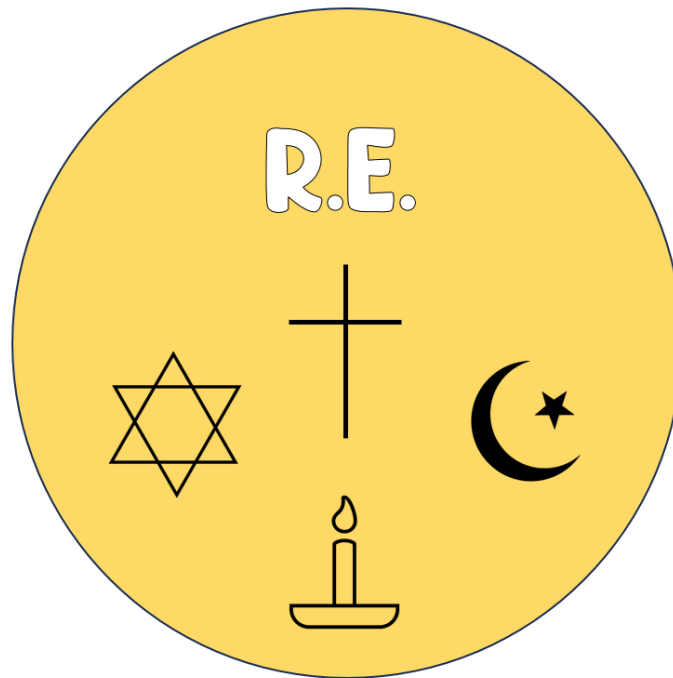


# R.E. Curriculum



Through religious education, we hope to cultivate a reflective approach to life and enable the children to appreciate the contribution that religious and spiritual ideas can make to their personal search for meaning and purpose in life. We strive to provide high quality RE lessons in enjoyable ways which excite the children's curiosity, imagination and involvement and which engage them in meaningful discussion, debate and questioning.

Through terms one to four, we explore Christianity and hope to encourage a greater understanding of the distinctive Christian nature of The Blake School. Through terms five and six, we study aspects of Judaism, Hinduism and Islam. Throughout the year, we encourage the understanding of and respect for diversity and difference between the children's own personal views and the view of different faith communities.

At the Blake School, we employ an enquiry-based approach to learning where each unit begins with a 'Big Question', which the children can instantly engage with, regardless of their own beliefs and worldviews. Throughout the course of the unit, an enquiry takes place as a class to explore the 'Big Question', in which the children are co-travellers on the journey. Each RE lesson will provide an opportunity to explore, build knowledge and understanding, and reflect on the subject of the enquiry. By the end of the unit, each child reflects on what they have learned throughout the enquiry to reach their own conclusion based on evidence. Throughout the unit, children will have the opportunity to explore the 'Big Question' using four main elements: story, questioning, experience and debate.

# R.E. Curriculum

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	<b>Development Matters</b> <b>Personal, Social and Emotional Development:</b> <ul style="list-style-type: none"> <li>Express their feelings and consider the feelings of others.</li> <li>Think about the perspectives of others.</li> </ul> <b>Understanding of the World:</b> <ul style="list-style-type: none"> <li>Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>			<b>Early Learning Goals</b> <b>Past and Present:</b> <ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling</li> </ul> <b>People, Culture and Communities:</b> <ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>		
	Creation, Harvest, Christmas		Exploring world religions and Easter		Stories about Jesus and stories Jesus told	
Year 1	Is everybody special? (Including Christian baptism)	Is Christmas just about the presents?	Should people care for the world? (Creation)	Is Easter all about chocolate?	Where do people pray and worship? (Judaism – focus on Synagogues)	Are weddings all about having a big party?
Year 2	Are some stories more important than others? (Old Testament stories)	Is there a true meaning to Christmas?	Why do some people follow Jesus?	Why do we celebrate Easter?	How do you spend your weekend? (Judaism – focus on Shabbat)	How did Moses help the Israelites? Was he a good role model? (Judaism)
Year 3	Was Jesus really special?	Should we be surprised that Jesus was visited by shepherds?	Does prayer make a difference?	Should Christians give things up? (Lent and Jesus' sacrifice)	Is light a good symbol for celebration? (Diwali and the story of Rama and Sita)	Are paintings and statues of gods important? (Hinduism)
Year 4	Does the church really make a difference in my community?	Can we learn from the Nativity story?	Does Jesus have authority over everyone?	Do celebrations help us to remember special events in life? (Passover and Easter)	Do Muslims need the Qur'an? (Islam)	Do clothes express belief? (Islam)

# R.E. Curriculum

<p><b>Year 5</b></p>	<p>Does God communicate with humans?</p>	<p>Did the Old Testament prophecies come true?</p>	<p>Can religion/ faith help our world today? (Research project: faith inspired heroes)</p>	<p>Was the death of Jesus a worthwhile sacrifice? (Reflection on sacrifice and perceived failure)</p>	<p>Is a holy journey necessary for believers? (Islam)</p>	<p>Do places of worship help believers feel close to their god? (Comparison unit: synagogue, church and mosque)</p>
<p><b>Year 6</b></p>	<p>Is the Bible helpful?</p>	<p>Why is the Christmas story important to Christians?</p>	<p>Does the Holy Spirit empower and inspire Christians?</p>	<p>Is the resurrection important to Christians?</p>	<p>Can we know what God is like? (Comparison unit)</p>	<p>Does it matter what people believe about creation? (Comparison unit)</p>