## Loving, learning and flourishing in community

## The Blake CE Primary School

## Person Specification – Key Stage 2 Class teacher

|                             | Essential                                                                                       | Desirable                                           |
|-----------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| Qualifications              | Qualified teacher status                                                                        |                                                     |
|                             | Evidence of continuing professional development                                                 |                                                     |
| Relevant experience         | Experience of teaching across KS2  Capacity to understand and                                   | Experience of teaching across the primary age range |
|                             | support a wide range of pupil needs.                                                            | Working as part of a job share.                     |
|                             | Evidence of effective and successful teaching experience                                        |                                                     |
|                             | Evidence of delivering a broad and rich curriculum                                              |                                                     |
|                             | Deploying Teaching Assistants creatively and effectively and working as part of a team.         |                                                     |
|                             | A range of classroom and organisation learning approaches                                       |                                                     |
| Knowledge and understanding | The importance of strong and open relationships with parents                                    |                                                     |
|                             | Child Protection and Equality requirements and legislation                                      |                                                     |
|                             | The value and limitations of assessment and target setting                                      |                                                     |
| Skills and Attributes       | Willingness to support and invest in the school's ethos and vision                              | Effective time-management skills.                   |
|                             | Willingness to work as part of a team and to work collaboratively with a range of staff members |                                                     |
|                             | Evidence of maintain positive and                                                               |                                                     |

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|       | supportive professional relationships.                                                                   |  |
|-------|----------------------------------------------------------------------------------------------------------|--|
|       | Ability to inspire and motivate pupils                                                                   |  |
|       | Ability to plan strategically and to respond flexibly to change                                          |  |
|       | Range of skills to promote positive behaviour                                                            |  |
|       | Desire for each child to flourish and reach their potential                                              |  |
|       | Commitment to the value of every individual                                                              |  |
|       | Good organisational, record keeping and planning skills.                                                 |  |
| Other | A positive and enthusiastic disposition.                                                                 |  |
|       | A sense of humour.                                                                                       |  |
|       | Excellent interpersonal skills and the ability to communicate effectively with a range of stake holders. |  |
|       |                                                                                                          |  |