

• Year 1 Maths Overview

Autumn Term	Term 1	Term 2
	<ul style="list-style-type: none"> *Place value to 20. Secure skill of using numicon. *Addition and subtraction for all numbers to 10. *Number bonds to 10 *Fractions. *Positional Language. *Counting in patterns. *Count, read and write numbers to 100. 	<ul style="list-style-type: none"> *Place value to 30. *Add and subtract to 10 and 20. *Doubling and Halving. *Time vocabulary. *Counting in patterns to 100. *2D and 3D shapes. *Spell the number words to twenty.
Spring Term	Term 3	Term 4
	<ul style="list-style-type: none"> *Number bonds for add and subtract to 10 and 20 using symbols of calculation. *Count, read and write numbers to 100. *Know half and quarter (fractions) *Counting in a wider range of patterns. 	<ul style="list-style-type: none"> *Secure place value to 50 with range of resources. *Multiplication linked to counting in 2`s, 5`s and 10`s.(arrays) *Number families for all pairs to 20. *Language of telling time to hour and half past the hour. * Fractions. *coins and money recognition.
Summer Term	Term 5	Term 6
	<ul style="list-style-type: none"> *Count, read and write numbers to 100. *Add and subtract all numbers to 20 using number sentences. *Use a range of language for calculation. *Use arrays and count in 2`s, 5`s and 10`s. *Double numbers and recognise odd and even. *Use coins for money problem solving. *Use measuring equipment to understand all measures in practical situations. 	<ul style="list-style-type: none"> *Secure areas of number assessed from previous terms. *Count, read and write numbers to 100. *Add and subtract all numbers to 20 using number sentences. *Grouping and sharing quantities and link to multiplication and division. *Recognise and name 2d and 3d shapes. *Use measuring equipment to understand all measures in practical situations(move from non- standard units to standard)