

Maths Curriculum

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<i>In Reception, the Number Sense EYFS overview is followed.</i>						
Reception	Getting to Know you: settling in, routines, exploring provision. Non-Number: 3D Shapes, spatial awareness and patterns. Number: Subitising 1-3	Non-Number: 2D Shapes, spatial awareness and patterns. Number: Subitising 1-5, 5 and 10 frames.	Non-Number: Compare size, mass and capacity and patterns. Number: Subitising to 10 10 frames Counting between 6 - 10	Non-Number: Spatial reasoning, visualising and building. Number: Partitioning numbers 2,3,4,5 and 10. Number bonds	Non-Number: Recognising, creating and following patterns. Number: Composition of numbers to 9. Compare numbers to 10.	Non-Number: deepening understanding, patterns and relationships, spatial reasoning, mapping. Number: doubling, sharing, grouping, odd and even.
<i>Maths is taught following the White Rose scheme of learning to sequence themes and is supplemented by other resources.</i>						
Year 1	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length, Height, Mass and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money and Time	
Year 2	Number: Place Value Number: Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	
Year 3	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division (A)		Number: Multiplication and Division (B) Measurement: Length and Perimeter Number: Fractions (A) Measurement: Mass and Capacity		Number: Fractions (B) Measurement: Money Measurement: Time Geometry: Shape Statistics	
Year 4	Number: Place Value Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division (A) Measurement: Time		Number: Multiplication and Division (B) Measurement: Length and Perimeter Number: Fractions Number: Decimals (A) Geometry: Shape		Number: Decimals (B) Measurement: Money Statistics Geometry: Position and Direction	
Year 5	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division (A)		Number: Multiplication and Division (B) Number: Fractions (B) Number: Decimals and Percentages		Geometry: Shape Geometry: Position and Direction Number: Decimals	

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	Number: Fractions (A)	Measurement: Perimeter and Area Statistics	Number: Negative Numbers Measurement: Converting Units Measurement: Volume
Year 6	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions (A) Number: Fractions (B) Measurement: Converting units	Number: Ratio Number: Algebra Number: Decimals Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics	Geometry: Shape Geometry: Position and Direction Themed projects, consolidation and problem solving

The outlined curriculum may be adjusted to reflect the needs for individual cohorts, with longer being spent on areas of learning in order to secure knowledge and understanding.