Well done to all of the children, they have settled so well into the new school year! They have worked very hard to understand all of the new routines in Year 2 and deserve to be congratulated!

Each week, this letter will be emailed to you to discuss with your children, and to allow you to have all the necessary information on hand! In addition, homework books will be sent home on a Friday afternoon and must PLEASE be returned to school on a Wednesday morning the following week, so that they can be marked, and homework stuck in ready to go home on Friday again.

This weekend please ask me

- What is our new Value of the month? (Service)
- Can I tell you what items we had to sort into groups in English? (A bear, 3 pigs, 3 bowls, a rolling pin, 3 goats, some beans, a gingerbread cutter and a basket.)
- How did we sort all of the items we found? (Size, material, story.)
- What are the features of a traditional tale? What do they need to include? (Animals often talk, repeated phrases, happy ending, name tells us about the character e.g. big, bad wolf, forest or countryside setting, there is a lesson to be learnt.)
- How many traditional tales can you name? Can you spot who are the bad and who are the good characters?
- Which stories did we read or tell this week? (Three Little Pigs, The Three Little Wolves, The True Story of the Three Little Pigs and Little Red Riding Hood.)
- Can I tell you the biggest number I made with Diennes, Numicon or cubes in maths?
- Can I tell you about my early morning work? (Each morning we do some maths and spelling when we have unpacked our bags.)

Monday	Tuesday	Wednesday	Thursday	Friday
Library day for		PE Day for both classes	PE Day for both classes	
both classes		- PE Kit - hair tied back,	- PE Kit - hair tied back,	
		no earrings/earrings	no earrings/earrings	
		taped please.	taped please.	
		Homework books in		
		please.		

Important Dates:

OPEN CLASSROOMS - Tuesday, 9th September 2025

Homework for next week - Term 1 Week 2

In Year Two we have purple homework books that come home every Friday with the children's spellings practice. The children may decorate their homework book as they wish - they can cover it with wrapping paper, stickers or photos, or not at all. Whatever makes them feel happy!

<u>Spelling</u>

In Year 2, every Wednesday, we have a Spelling Quiz. This is not something to be frightened of and we endeavour to create a calm and 'no pressure' setting so that the children do not feel anxious! The children need to know their spelling words in order for them to progress in reading and writing. Knowing these spellings will also help with confidence in the classroom and be an overall advantage to their learning journey.

The children have been placed into a group based on spellings done at the end of Year 1. We would really encourage all children to practice at home with grown-ups regularly, to ensure they feel confident and happy to take on the quiz. The spelling lists will be stuck inside the children's homework books weekly and they may use their homework books to practice writing their spellings if they choose to. We hope this will help your child to be successful as well as to challenge those children who are ready!

<u>Spelling</u> Next week's spellings are as follows. Please encourage the children to practice a little bit each

day.

Blue	<u>Green</u>	<mark>Yellow</mark>
the	today	were
a	of	where
to	said	because
do	says	

Blue group children need only practice blue spellings

Green group children can practice words for the green spellings, as well as blue spellings. Yellow group children can practice ALL spelling words from all 3 groups.

Children are likely to change spelling groups during the year based on their progress and are welcome to try their hand at words from another spelling group.

Please also encourage children to write 1 or more sentences, using the spelling words, in their homework books, focusing on neat formation, capital letters and full stops.

Reading

If possible 5-10minutes each day. If your child needs a reading book change – please remind them to put their book wallets in the 'book change' box in the morning.

We are looking for volunteers to do some reading with the children during the week. If you have any time to spare, on any day, and you would like to come in and read with some of the children, please let us know at the door so that we can give you details! There is no pressure to commit to every week. It would just be very helpful and really appreciated if anyone had a couple hours to spare.

Bags

We have noticed that a number of children are struggling with their bags, and thought it would be useful to clarify what they need. Ideally they would bring in <u>one bag</u>; this could be a book bag, or a ruck sack (your choice). In that bag they need their reading books and diary - which need to travel to and from school in the wallet provided in order to keep them tidy and clean, a snack (fruit, veg, sandwich, cheesy biscuits, plain popcorn etc...sorry no chocolate, sweet biscuits or squash unless a pre-agreed medical related reason), and an additional fruit if you feel they won't eat the government provided fruit, and one labelled drinks bottle (water only please).

The children ideally need a pair of trainers/outdoor shoes that they can keep at school in the cloakroom to use during break and lunch times. Their shoes get very muddy on wet days and having a pair of 'outdoor' shoes helps to keep the classroom, and carpet where they sit, less muddy!

If you have any questions, please don't hesitate to catch us on the door or send an email to the office with your teachers name in the subject box. We will endeavour to respond as quickly as possible.

Show and tell:

This usually follows an aspect of our learning in class and is held on Friday afternoons. We select 4/5 children per week to talk about, or bring something, in relation to that topic. The purpose is just to give the children a chance to build their confidence talking in front of a group but also, when it is topic related, to give them a chance to explore the topic further on their own. It is absolutely led by the

children and there are no expectations. Some children will draw a picture, some will bring something in they feel fits - there are no wrong answers or ideas if it comes from the children.

This Terms Show and Tell - 'Things I love'

We want to find out what your children love! Let them pick 1 thing that they can share about. It needs to be something that <u>THEY</u> are passionate about and are interested in, and that they can share with their friends confidently. It would be a wonderful opportunity for the children to learn something new about each other. If children would rather not stand in front of the class, we could encourage them in a small group, or continue to work on these important skills through the term.

Next week Friday, 12th September will be -Mrs Castree's Class: Addie, Alexandra, Arthur, Chester F & Chester Y Mrs Piper's Class: AJ, Araa, Charlize, Darcy, Delilah & Eliáš