

PE and Sports Premium Report 2023/24

Total amount allocated - £19.050

Key achievements to date	Areas for further improvement and baseline evidence of need
<p data-bbox="129 515 1088 603">Wide range of playground activities are accessible to all and enjoyed by many</p> <p data-bbox="136 671 1081 759">Increased numbers of children involved in competitive sport</p> <p data-bbox="304 828 913 863">Raised levels of teacher confidence</p> <p data-bbox="120 932 1097 1074">Levels of pupil confidence increased, specifically for girls Quality of PE provision now consistently high across the school</p> <p data-bbox="159 1142 1059 1230">Levels of physical activity over break and lunch time increased</p>	<p data-bbox="1144 515 2119 707">A range of effective and easily introduced and sustained regular physical activities for class teachers to undertake with their classes outside of PE lessons needs to be sourced, resourced and shared.</p> <p data-bbox="1155 775 2107 1078">Further investment in a greater range of playground games and activities for independent play to ensure all children are able to access a preferred physical activity Develop awareness of the outdoor space as an alternative learning space, leading to more activity and learning taking place outside.</p> <p data-bbox="1193 1142 2069 1182">Increasing staff skill and confidence in teaching PE.</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation – 28.8%
School focus with clarity on intended impact on pupils	Actions taken to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Playground activity in need of greater clarity and focus to support provision of organised activities</p> <p>Need for organised sports activities to support physical activity</p> <p>Focus on inclusion</p>	<p>Money and staff time invested in new playground equipment and in teaching children independent playground games</p> <p>Sports lead works with sports leaders to provide wide range of organised break and lunchtime activities for all children from Years 2 – 6 as well as a clear timetable for other sports activities</p> <p>Working with the Tim Henman foundation to introduce tennis sessions for vulnerable children and those with SEN.</p>	<p>£5498.22</p>	<p>Children report positively on playground games and levels of independent play have increased. Overall levels of activity during playtimes are felt by staff to have increased</p> <p>Staff report ‘a real buzz’ on the playground of children engaging in sports activities.</p> <p>Increased engagement of pupils with additional needs in physical activity.</p>	<p>Ongoing investment in equipment, regular reminders of games that can be played, including ensuring younger year groups are involved as they progress through the school</p> <p>Ongoing investment in sports lead to organise activities and in the role of sports leaders to ensure inclusion</p> <p>Children modelling learned skills to others – potential introduction of an after school tennis club.</p>

Key indicator 2: The profile of Physical Education, Sport and Physical Activity (PESPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation – 41.9%
School focus with clarity on intended impact on pupils	Actions taken to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Ensure whole school engaged in celebrating sporting success to keep profile high</p> <p>Children now wearing PE kit on PE days to prevent PE time being lost for changing.</p>	<p>Every sports event celebrated as part of whole school collective worship, photos and reports shared with parental body via the website and newsletter</p>	<p>No funding impact</p> <p>No funding impact</p>	<p>Children in lower half of school talk eagerly about future involvement in sports events</p> <p>Amount of PE time has increased.</p>	<p>Planning dissemination of ideas for routine physical activity to take place in every class</p>

Children encouraged to be active to improve mental health and wellbeing.	Outdoor classroom being built along with investment in equipment	£8,000	Across the whole school children are now accessing the outside as part of their learning.	Resources can be used year on year and as staff confidence increases they will increase opportunities to learn outside in different ways.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation – 26.2%
School focus with clarity on intended impact on pupils	Actions taken to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Lack of confidence by some staff resulting in limited range of or repetitive PE.	School sports lead modelled high quality teaching focussed on raising confidence. Introduction of Real PE, including whole staff training.	£5000.00	All staff now following a clear curriculum in which they feel trained and supported. PE teaching now of higher quality. Teachers report increased confidence.	School sports lead expertise continues to be available to staff Curriculum continues to develop staff confidence and support high quality teaching of PE.

School focus with clarity on intended impact on pupils	Actions taken to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Playground activity in need of greater clarity and focus to support provision of organised activities Need for organised sports activities to support physical activity	Money and staff time invested in new playground equipment and in teaching children independent playground games Sports lead works with sports leaders to provide wide range	£5498.22	Children report positively on playground games and levels of independent play have increased. Overall levels of activity during playtimes are felt by staff to have increased Staff report 'a real buzz' on the playground of children engaging in sports activities.	Ongoing investment in equipment, regular reminders of games that can be played, including ensuring younger year groups are involved as they progress through the school Ongoing investment in sports lead to organise activities and

Focus on inclusion	of organised break and lunchtime activities for all children from Years 2 – 6 as well as a clear timetable for other sports activities Working with the Tim Henman foundation to introduce tennis sessions for vulnerable children and those with SEN.		Increased engagement of pupils with additional needs in physical activity.	in the role of sports leaders to ensure inclusion Children modelling learned skills to others – potential introduction of an after school tennis club.
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Meeting National Curriculum requirements for swimming and water safety	
The percentage of the current Year 6 cohort (61 children) who swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
The percentage of the current Year 6 cohort (61 children) use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
The percentage of the current Year 6 cohort (61 children) who can perform safe self-rescue in different water-based situations?	88%
Note – The Primary PE and Sport Premium has not been used to provide additional provision for swimming.	