

Loving, learning and flourishing in community

“I have come that they may have life – life in all its fullness” John 10 verse 10

Loving

At the heart of our Christ-centred community is the value of each and every individual, differences are not just respected but celebrated. All members of our community recognise the importance of treating others as they would like to be treated themselves and understand the importance of adapting physical spaces, activities and circumstances to enable all to reach their potential.

Relationships are characterised by sensitivity and empathy with explicit Christian values underpinning behaviour and actions.

Staff tirelessly model Christ’s love in action and seek to ensure that children are aware both of their uniqueness and their intrinsic value. Parents, volunteers and visitors alike find a warm welcome from staff, with all encounters characterised by openness and compassion.

Learning

Children are supported and encouraged to access a broad range of learning opportunities, that will build on and enrich those they have at home. The well-designed, progressive, rich and broad curriculum provides a raft of opportunities for children to develop academic excellence across all subject areas. Our curriculum encourages enquiry and challenges children’s curiosity. Skilful staff develop a love of learning and ensure that children are equipped to face learning challenges with resilience and confidence.

Embedded Christian values foster learning that develops children’s personal, social and emotional skills, developing and sustaining well-being as well as skills for living well with their peers. Children are encouraged to express their views with gentleness, to treat one another with grace and shown how to put things right when they have gone wrong.

Flourishing

Children are supported to manage their emotions well and are therefore able to embrace the challenges and opportunities offered by The Blake School. Trips, residentials, clubs, performances and sporting endeavours, alongside the broad curriculum, provide opportunities for all children to grow, mature and develop. Children learn pride in their personal achievements as well as the ability to deal positively with setbacks.

Secure in the knowledge of their intrinsic value children are able to joyfully embrace the wide range of opportunities available to them and to benefit from all that they have to offer to them.

Children, whatever their level of skill, knowledge or competence experience success and have their achievements recognised and celebrated.

Community

During a child’s time at The Blake School they will create many special memories and friendships. The strong culture of love and welcome drives quality additional provision for any and all who need it and ensures that vulnerability or need is no barrier to involvement or belonging. Children are encouraged to participate as part of the school community in events and activities that endorse their sense of belonging. Trips out into the community and to other schools reinforce children’s identity as members of The Blake School, but also as part of the community in which they live.

Children are equipped and encouraged to take on responsibilities, present their knowledge and learning to a range of audiences, use their gifts and talents for the benefit of the school community and work as members of a team.

The positive relationships, which characterise the school, enable children to take risks and to refine their social skills meaning that children are able to step out independently from the safety of the school community to their wider community with confidence, meaning and purpose.