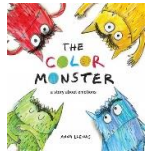
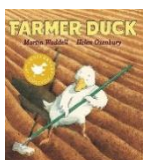
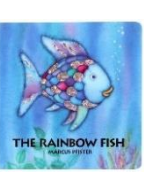




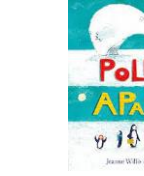

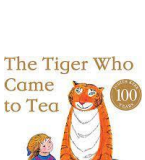
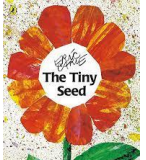
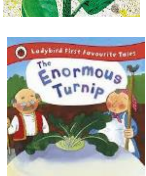
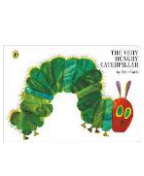
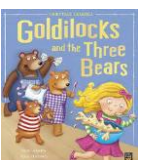


Early Years Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overarching Theme	All About Me Starting school, my new class, friendship, my family, caring for each other, living things and our environment.	Light and Dark Nocturnal animals, lights sources, celebrating differences, celebrating events of the past.	Around the World Our locality, where we like to go, holidays, different countries and cultures, maps and globes.	Around the World Our locality, where we like to go, holidays, different countries and cultures, maps and globes.	Growing and Sowing Plants, flowers, growing, weather and seasons, where does our food come from, what can we grow	People Who Help Us Superheroes, people within the community, healthy choices, changes, what makes feelings change
Key Texts	   	   	  	   	   	  
Key Events	Starting School, Halloween, Autumn, Black History Month	Diwali , Bonfire Night, Children in Need, Remembrance Day, Advent, Christmas, Christmas Nativity	Valentine's Day, Lunar New Year/ Chinese New Year, Safer Internet Day	World Book Day, Comic Relief, Mother's Day, Pancake Day, World Art Day, Easter, Australia Day	International Museum Day, World Biscuit Day, World Food Safety day	Father's Day , Sports Day, Transition
Inspirational People	Family	Space travel	Explorers	Royal Family	David Attenborough	People in community
Opportunities for Writing	Label Name writing Feelings/emotions Animal names	Labels Retell story Sequencing of events Lists Descriptive words	Labels Lists Sequencing a story Menu writing Postcards	Short captions Messages Lists Greeting cards Menus Labelling	Captions Instructions Phrases Poems Labelling	Wanted poster simple stories with a beginning, middle and end. Letter.

Early Years Long Term Plan

Number Sense EYFS Overview Coverage for the year	Getting to Know you: settling in, routines, exploring provision. Non Number: 3D Shapes, spatial awareness and patterns. Number: Subitising 1-3	Non Number: 2D Shapes, spatial awareness and patterns. Number: Subitising 1-5, 5 and 10 frames.	Non Number: Compare size, mass and capacity and patterns. Number: Subitising to 10 10 frames Counting between 6 - 10	Non Number: Spatial reasoning, visualising and building. Number: Partitioning numbers 2,3,4,5 and 10. Number bonds	Non Number: Recognising, creating and following patterns. Number: Composition of numbers to 9. Compare numbers to 10.	Non Number: deepening understanding, patterns and relationships, spatial reasoning, mapping. Number: doubling, sharing, grouping, odd and even.
P.S.H.E	<p><i>Our PSHE and Wellbeing curriculum is delivered through the programme 'SCARF' – Safety, Caring, Achievement, Resilience, Friendship. Each year group covers the same overarching theme for the term, with age appropriate differentiated content. Reception will use this as appropriate to support their teaching and learning of the</i></p>					
	<p><i>Me and My Relationships:</i></p> <ul style="list-style-type: none"> • All about me • What makes me special? • Me and my special people • Who can help me? • My feelings 	<p><i>Valuing Difference:</i></p> <ul style="list-style-type: none"> • I'm special, you're special • Same and different • Same and different families • Same and different homes • I am caring • I am a friend 	<p><i>Keeping Safe:</i></p> <ul style="list-style-type: none"> • What's safe to go onto my body • Keeping myself safe – what's safe to go into my body? (inc. medicines) • Safe indoors and outdoors • Listening to my feelings • Keeping safe online • People who help to keep me safe 	<p><i>Rights and Respect:</i></p> <ul style="list-style-type: none"> • Looking after my special people • Looking after my friends • Being helpful at home and caring for our classroom • Caring for our world • Looking after money (1): recognising, spending, using • Looking after money (2): saving money and keeping it safe 	<p><i>Being my Best:</i></p> <ul style="list-style-type: none"> • Bouncing back when things go wrong • Yes I can! • Healthy eating • My healthy mind • Move your body • A good night's sleep 	<p><i>Growing and Changing:</i></p> <ul style="list-style-type: none"> • Seasons • Life stages – plants, animals and humans • Life stages – Human life stage – who will I be? • Where do babies come from? • Getting bigger • Me and my body – girls and boys